



The Windmills News

Issue 2: 12th October 2018

www.windmills.w-sussex.sch.uk



Every year in November, the UK comes together to remember not only the millions of people who lost their lives in World War One, but also those who have since lost their lives fighting or have been injured as a result of fighting for their country since then.

The children all created their own poppies and took part in a special assembly to think about the courage of others and to mark this significant event in our history.



This year is an important year as it has been 100 years of coming together to remember the end of World War One.

On Monday 12th November, Mrs Sheldon, Miss Firth and the School Council walked down to the War Memorial to represent The Windmills by laying their own poppies to commemorate Armistice Day. They took the opportunity to learn a little about the lives of some of the soldiers who had given their lives in the First World War, making the names on the memorial more real.

This year the School Council had another important job to do. We had heard about a very special lady in the village. On the way back to school, we went to visit Dilys at Villa Adastra to deliver a birthday card to celebrate her 100th birthday which had been signed by the whole school. She was born on Armistice day and her middle is Armistice. The children were lucky enough to see her birthday card from the Queen and she told us that she had received over 1000 cards, even from abroad.

Thank you also to the year 6 volunteers who helped to sell poppies on the gate every morning and afternoon. Thank you for your support.

All of the money raised will go to the Royal British Legion who support the families and those serving in the armed forces who need help. They do an incredibly important and valuable job.





Year 3 explore FORCES—On Tuesday 6th November, each class in year 3 spent a fun-filled session with Dr Francis, a real scientist. We began to explore our Forces topic with many exciting experiments!

We learnt how to measure forces and learnt what a Newton measurement is. Two velcro pads proved extremely hard to pull apart but we got there in the end! We needed not only curiosity but also perseverance to solve these scientific challenges.

The children absolutely loved the hands on nature of the investigations and got to experience what forces really were.

We learnt about the force of the wind and it certainly made our hair stand on end!



We left the room smelling of vinegar after we created exciting, exploding volcanoes in an array of amazing colours.



The grand finale was sending a rocket flying through the air by the power of fire! Some of the rockets nearly escaped the school!

Thank you so much to FOWS for giving us this opportunity. It was truly wonderful to hear so many children say that it was the best day at school ever and we can't wait to continue our Magnets and Forces topic in class.

SHACKLETON'S JOURNEY



William Grill
FLYING EYE BOOKS



Elena Angelaki-King,
Lily Remond & Tilly Rayner

This term, year 6 have been exploring Antarctica as part of their 'Extreme Earth' topic, with a special focus on Ernest Shackleton and his incredible journey. Using the brilliant book by William Grill as inspiration

During the Open Morning in October, the children were given the challenge of creating Antarctic scenes in shoeboxes, inspired by the artist Lori Nix. The children really enjoyed being creative and paying attention to details to ensure they brought their scenes to life. They worked collaboratively in groups and had to prepare the resources that they would need before hand. The end results were really impressive.

The children have also undertaken a writing project. The following extracts are taken from stories about Shackleton's journey to safety after the loss of his ship, the Endurance. The children had to include dialogue and ensure that they used the appropriate tone of voice and formality for the different characters.



Endurance/ship scene - Ozzy Phillips, Alec Clegg & Leo Horner

Shackleton's Journey—Charlotte de Lamo

Finally, they set off on the life boats in search of land. Crashing waves towered over their tiny speck of a boat.

"I'm fed up with this!" moaned George as he carried on with his intense, furious rowing. "I wish we could find land."

There was a spilt second of silence as the men were undecided whether to speak.

"Keep your head high," argued Shackleton, wiping sweat from his forehead.

It had felt like a lifetime since they had set foot on land. There was a fearful look on every one of the men's faces. They were afraid of the vast oceans ahead of them.

"Lads!" Shackleton shouted with a concerned look in his eyes. "It looks like there is going to be a storm."

All the crew members gasped. Percy's eyes widened; he was in shock. They thought that the crew would not find land but none of them had lost hope just yet.

Menacing clouds towered over them. All of a sudden, lightning struck. This was very frightening for the weary crew as they were only on a small, battered boat. They had no idea what they were going to do.



Shackleton's Near Death Experience

Shackleton had been on open water for 6 days now. Bone-crushing ice bergs were slicing past. Also, perilous waves leapt up trying to take everyone to their watery graves and whales pounded on them. The crew were drowsy and their hands were encrusted to the oars when suddenly, out of the blue, a whale slammed into the boat and capsized it.

The men inside clambered out gasping for air, their teeth chattering. They were dying. All of them were screaming for help. But no one knew what to do. They were certain to die. At that moment, a towering wave concealed them. After that, something extraordinary happened. The boat flipped over. Battered and worn, the men got back on but were unable to row much more.

The mist then finally left and uncovered Elephant Island about 50m away. They could just do it.

Chester Lawson



Chapter 7: to Elephant Island

"All right men, time for another treacherous night," came a shout.

Then a crack, crack as men paced across the dreaded ice floe to a northern-style camp. Tents were unzipped but then came a shout: "Help, I'm in!"

The shout was picked up by another man, who raced to help. He grasped a spool of rope and sprinted towards the refuge where the shriek had originated from. He yelled, "Holness - huh - I'm - huh - coming," while breathing loudly.

He ripped open the refuge's front and tossed the woven string into the gap Holness had made. Then a jolt came from within the ocean. He tugged the rope up. Holness coughed, "Thanks, Shackleton."

The sun was coming up so Shackleton, clearly worn out, boomed, "Time to set sail, lads." Tents were packed, lifeboats loaded and dogs shot. "All right," declared Shackleton, "The James Caird is mine and Wild's, Worsley has the Dudley Docker and Hudson and Crean, you've got the Stancomb Wills." By - Joseph French



Shackleton's Voyage

"Quick, to the life boats!" demanded Shackleton, grabbing hold of his supplies.

"Why must we leave; Patience Camp is safe is it not?" questioned Hurley, crossing his arms.

"We must leave - the ice is cracking beneath our very feet," explained Shackleton, hurrying to get into the James Caird.

The men scrambled into the James Caird, the Dudley Docker and the Stancombe Wills (their three very stable lifeboats) and set off for the extensive journey which was 100 miles ahead of them.

"Worsley!" called Shackleton, "How far have we come?"

"I am afraid I cannot make any navigational judgements until the weather has cleared," explained Worsley in a sorrowful tone.

The men were cold and damp and also were unsure of the perilous dangers that lay ahead.

"Hold it here, lads!" shouted Worsley, peering through his telescope, "The clouds have cleared. The time has come to see how far we have come."

The crew waited patiently for the answer they had wanted for the first 3 days of their journey to the magical, mysterious Elephant Island.

"I am sorry to say that we have not travelled even a mile - instead we have travelled back 30 miles!" revealed Worsley, starting to row back to where they came from 3 days ago.

The crew were extremely disappointed and started to row sorrowfully back to what was left of Patience Camp.

It was like the weight of the world was on their shoulders.

"We're never going to get to Elephant Island," moaned Mcneish.

"Don't lose hope yet lads, I am sure we will find land soon," encouraged Shackleton, patting Mcneish on the back.

Lilly Remond



Yr 5 Travel into Space



On Thursday 8th November, the scientists from the Herstmonceux Observatory visited Year 5. They brought along a mobile planetarium (a huge inflatable dome) for the children to experience stargazing and exploring space.

The children dressed up in an assortment of space related costumes including the first dog and chimpanzee in space, Star Wars characters and a great many aliens and NASA scientists. Brilliant effort!

We were amazed at the questions that the children asked the experts which indicated to us that many of them have been eagerly researching our Solar System at home. We were told that some of the questions that they asked were not possible to answer – yet! Perhaps our curious Year 5s should continue their learning so that they can become the astronomers and astronauts of the future and find out the secrets of the universe.....





Yr 4 Study—Roman Towns

In Year 4, we have been Roman architects. The Romans took great pride in designing their towns and always included certain buildings. In the centre was the Forum which would have been bustling and loud. A Forum was the main centre of a Roman city. It served as a public area in which commercial, religious, economic, political, legal, and social activities occurred. There were also Temples, a Basilica and Bathhouses too. There were even public toilets which were just one large room. Some people would conduct business meetings here!

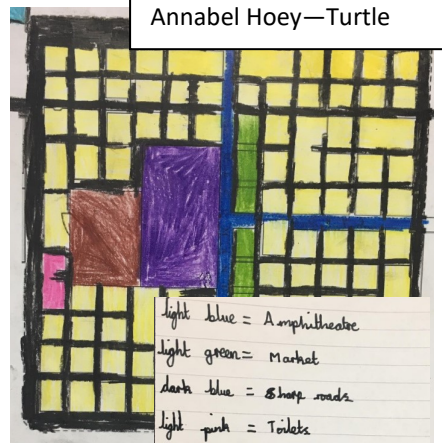


Romey Kirkham—Turtle

The children spent time designing their own Roman town and making decisions about which building would go where. They then learnt how to write exciting tours of these towns using prepositional phrases such as:

‘Next to the beautiful temple is a grand palace firmly separated by some lovely pillars standing tall in the blazing sun.’

William De Laine – Octopus



Annabel Hoey—Turtle

light blue = Amphitheatre
light green = Market
dark blue = Shop roads
light pink = Toilets
light orange = Villa
Yellow = Houses
light brown = Bath House
purple = Basilica

‘Beside the Basilica is the busy and hardworking forum. Every day, people came here to buy the food they would need for that very day. Then they would go home and cook delicious meals with it. If you were rich enough, these would have been cooked and bought by slaves.’ Hagar Paz - Octopus

In maths, the children were then given a complicated problem: Emperor Nero (who was a little bit odd some historians say!) wanted a completely different layout with a variety of unusual shaped buildings. The children then had to design buildings on Geo boards which included shapes such as isosceles triangles and quadrilaterals with two right angles. They did a fantastic job of rising to the challenge and it showed how much they had understood our learning of 2D shapes.

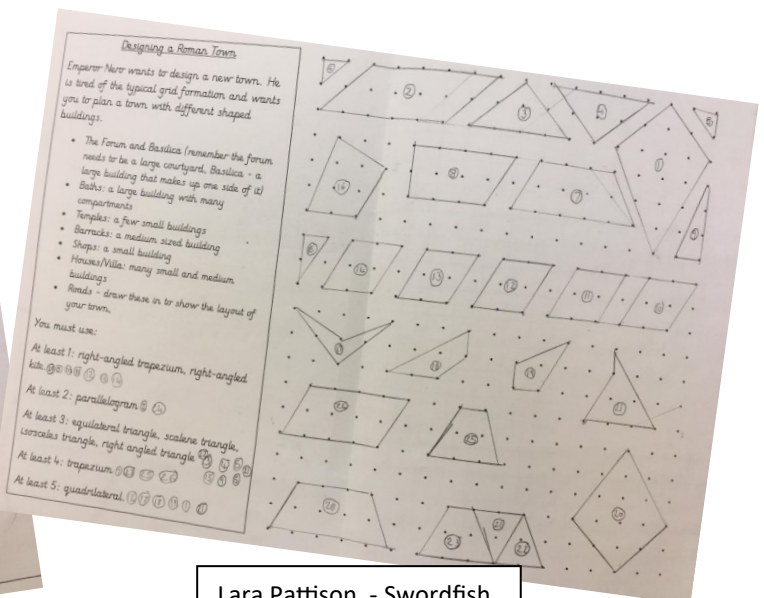
Reece Roberts—
Swordfish

Designing a Roman Town
Emperor Nero wants to design a new town. He is tired of the typical grid formation and wants you to plan a town with different shaped buildings.

- The Forum and Basilica (remember the forum needs to be a large courtyard, Basilica - a large building that makes up one side of it)
- Baths: a large building with many compartments
- Temples: a few small buildings
- Baracks: a medium sized building
- Shops: a small building
- Houses/Villa: many small and medium buildings
- Roads - draw these in to show the layout of your town.

You must use:

- At least 1: rhombus 1. batch
- At least 2: quadrilateral 3.
- At least 3: equilateral triangle, scalene triangle, isosceles triangle, right angled triangle 4. 12
- At least 4: rectangle 5. Roman 11
- At least 5: square 2. house



Lara Pattison - Swordfish

Football update—On Wednesday 17th October, the boy's football team travelled to Birchwood Grove Primary School in Burgess Hill to take part in the annual Burgess Hill and District football tournament.

The tournament was played in a round robin format which included 6 matches against other schools. Our team were incredibly excited to be representing the school but were also focused and driven to play the very best football that they could. The boys started off in excellent fashion against Manor Field and London Meed, playing some outstanding football going forward and being fully committed to tracking back and protecting their own goal.

The toughest game of the afternoon was next against a formidable St. Wilfrid's side who had already brushed passed two other teams with ease. Our boys rose to the challenge and fought for every ball throughout. The closest of games was eventually decided by a late penalty which resulted in the team's only loss of the afternoon. They then went on to beat Sheddingdean and Birchwood Grove playing some of the best football I have ever seen from a Windmills' team, including one goal where every member of the team was involved in the build up!

Needless to say, the boys qualified for the finals at St. Paul's on 23rd November. I am so proud of each and every one of this team. They played football the way it should be played and conducted themselves perfectly as representatives of our school. I would also like to say thank you and congratulate all of the coaches that work with the team outside of school at their clubs as they are clearly doing a wonderful job, looking at the standard of football played by our team! Thank you to the parents for helping with transport and those that were able to stay on and support us – it is, as always, greatly appreciated.



Tennis at The Weald—on one of the last lovely days before autumn descended for real, the children in years 5 and 6 went on another visit to The Weald. The children had the opportunity to improve various skills: serving, volleying, forehand and backhand.

This was successfully lead by Downland's sports leaders, Mr Marlow our sports specialist and The Weald's very own professional tennis coaches. This team work brilliantly together to provide the children with a rich learning opportunity. Thank you also to all the parents who helped to ensure the journey there and back was a safe one.





Cake Sale for Children in Need— showing great kindness

I was very impressed and proud of three of our amazing pupils who took time out of their half term to do something wonderful for others. They showed great independence, courage and kindness.

Rosie, Katie & Milly spent a whole Saturday morning baking cakes to sell in the village to raise money for Children in Need....they raised £60.00 and the cakes sold in about 1/2 hour!

Not only did they bake the cakes but they worked incredibly hard creating posters, making leaflets as well as ensuring that all the cakes were sold.

Well done girls—brilliant work. Don't forget to go spotty this Friday!



Burgess Hill Community Food Bank

Registered Charity Number 1154105
The Spire Café, St John's Church, Lower Church Road, Burgess Hill RH15 9AA
www.burgesshillfoodbank.org.uk

8 October 2018

Dear Mrs Murray

Harvest Donation of Food

Thank you very much for the generous donation of food from the school to the Burgess Hill Community Food Bank. Sharon has also asked me to pass on her thanks for giving her the opportunity to speak at your assemblies.

The Foodbank provides food to individuals and families in this area who find themselves in crisis and depends entirely on volunteers and donations for its operation.

Your assistance will help the Foodbank to continue with its valuable work.

You can find further information about our work on our website: www.burgesshillfoodbank.org.uk

Thank you again for your donation.

Yours sincerely,

Amanda Green

(On behalf of the Burgess Hill Community Foodbank)